Наистина Коноп!

Онлайн среща

27/11/23

Цели:

Да представим себе си и нашите роли в проекта.

Да споделим първоначални мисли, идеи и очаквания за проекта.

За да очертаем пътя напред и да подготвим сцената за мощен начален удар.

За обсъждане на всякакви непосредствени въпроси или притеснения.

Нека се опознаем

Главна информация

Идентификация на проекта:
2023-1-DE02-KA220-VET-000156351

Продължителност   24 месеца

Начало   1.12.2023

Край   30.11.2025

Общ бюджет   € 400,000.00

Цели на проекта:

Укрепване на знанията и уменията на учениците от ПОО и новите фермери относно отглеждането на коноп и веригата на стойността. Конкретен резултат: Специализирана учебна програма за ПОО, обхващаща различни аспекти на отглеждането на коноп, включително ползи за околната среда, пазарни нужди и иновативни практики.
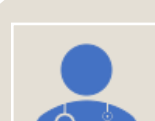
Създаването на специфична програма за обучение в ПОО чрез постоянна платформа за обучение: Проектът има за цел да разработи лесна за употреба, достъпна и ангажираща платформа за обучение, която предоставя на учениците и новите фермери знанията и уменията, необходими за успех в производството на коноп. Тази цел е в съответствие с приоритета за адаптиране на ПОО към нуждите на пазара на труда и принос към иновациите в професионалното образование и обучение. Конкретен резултат: Всеобхватна онлайн платформа за обучение с различни учебни материали, ресурси и инструменти за оценяване, съобразени с нуждите на студентите в ПОО и новите фермери.

Повишаване на осведомеността за предимствата и възможностите за отглеждането на коноп: Проектът се стреми да подчертае потенциала на конопа в различни сектори, като строителството и текстила, и неговата роля в насърчаването на устойчиво земеделие и борбата с изменението на климата. Конкретен резултат: Най-съвременен доклад, интерактивен дигитален наръчник и подкасти, които демонстрират ползите и възможностите от отглеждането на коноп и неговите приложения в различни индустрии.

Насърчаване на сътрудничеството между училищата за професионално обучение и местните професионалисти в други сектори: Проектът се стреми да насърчи сътрудничеството между училищата за професионално обучение и местните професионалисти в различни сектори за създаване на местна верига за стойност и подкрепа на устойчив икономически растеж. Тази цел е пряко свързана с приоритета за адаптиране на ПОО към нуждите на пазара на труда.

Партньори

University of Hohenheim

My Country? Europe.

"Stefan Tsanov"

CzechHemp: Cesky Konopny Klastr, Z.S.

ART+INN: Menas ir inovacijos

EIHA: European Industrial Hemp Association e.V.

ERGASIA EKPAIDEFTIKI ANONYMI ETAIRIA

Линия на времето

START: 01.12.2023 - END: 30.11.2024 24M	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25
	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24
WP1 Project Management																								
Project management and implementation																								
Transnational project meeting in Germany - M1																								
Transnational project meeting in Czech Republic - M12																								
Transnational project meeting and final event in Bruxelles - M24																								
D.1.1 Project Implementation Plan																								
D.1.2 Progress Reports																								
D1.3 Financial Plan																								
D1.4 Quality Assurance Plan																								
D1.5 Risk Management Plan																								
D1.6 Creation of social media accounts																								
D1.7 Creation of the website																								
D1.8 Dissemination plan																								
D1.9 Social Media Campaign																								
D1.10 Sustainability Plan																								
WP2 Training tools																								
- State of the art																								
- Handbook on Sustainable Hemp Production																								
- 10 podcasts on success stories																								
LTTA in Czech Republic																								
WP3 Curriculum and workshops																								
- Methodological guidelines																								
- Workshops for the students																								
- Mentoring programme Toolkit and co-creation of business plans																								
- VET Curriculum creation for VET schools																								
WP4 Networking and permanent training platform																								
D4.1 Permanent training platform creation																								
D4.2 Forum for teachers																								
D4.3 Business plans of students and evaluation - Prize for students for the best																								
Final event in Brussels 2 teachers + 2 students per vet school + 1 per organization																								
Multiplier Events																								

Работни пакети

💵	Управление на проекта	€ 58,440.00
🔧	Инструменти за обучение	€ 154,266.00
📊	Учебна програма и семинари	€ 121,926.00
🔗	Платформа за работа в мрежа, разпространение и постоянно обучение	€ 65,368.00
🪙	Всичко	€ 400,000.00

WP1: Управление на проекта

- Мониторинг на напредъка, качеството и постиженията на дейностите по проекта

- Комуникация: чрез имейл, платформа за споделяне

- Meetings:
  - Transnational meetings (3 in-person meetings): M1 in Stuttgart Germany, M12 in the Czech Republic, and M24 in Belgium.
  - Virtual Meetings: 4 virtual meetings will be held at M4, M8, M16, and M20.
  - Bi-lateral meetings.

- Bi-monthly Reports: All partners will submit bi-monthly reports at M2, M4, M6, M8, M10, M12, M14, M16, M18, M20, and M22 with the progress of their activities, challenges encountered, and any adjustments made to the project plan.

- Evaluation Reports: Two official evaluation reports will be produced, with a mid-term report at M12 and a final report at M24.

- Internal Evaluation Reports: two internal evaluation reports will be prepared at M6 and M18- project's progress

University of Hohenheim

WP2: Training Tools

- Develop a comprehensive understanding of the current state of the hemp industry and value chains by conducting an in-depth analysis of the hemp industry to identify gaps, challenges, and opportunities that need to be addressed. It will be created in two versions: PDF and interactive digital map.

- Create a practical and comprehensive handbook for VET schools covering various aspects of the hemp industry, including scientific and circularity principles, networking, marketing, entrepreneurship, and funding opportunities. The handbook will provide guidelines for classroom use and educational components. Available in both PDF and interactive digital website format in the different languages where the partners are located

- Produce 10 podcasts highlighting success stories in the hemp sector (7-10 minutes)

- Foster collaboration between VET schools and partner organizations by actively participating in the creation of training tools and sharing their expertise.
  - Collaborative Learning, Teaching, and Training Activities (LTTA): A series of events involving two teachers from each VET school and one representative from each partner organization will foster collaboration, knowledge exchange, and capacity building among the project's stakeholders, contributing to the overall aim of enhancing VET education quality and promoting professional development. 2 days + TPM□ M12 in the Czech Republic

All the content will be translated in EN, DE, IT, LT, EL, BU, FR, CH

University of Hohenheim

WP2: Training Tools

University of Hohenheim: **Lead** partner for WP2; Contribute to the State of the Art. German context (D2.1); **Lead** and develop scientific and circularity modules for the Handbook (D2.2); Contribute to podcasts with scientific support (D2.3)

My Country? Europe: Contribute to the State of the Art. Italian context (D2.1); Develop marketing module for the Handbook (D2.2); **Lead** in creating the podcasts on success stories and contribute technically (D2.3)

EIHA: **Lead** to the State of the Art report and Belgium context (D2.1); Develop networking, market, and policies module for the Handbook (D2.2); Contribute to podcasts with networking support (D2.3)

CzecHemp: Contribute to the State of the Art report Czech context (D2.1); Develop entrepreneurship and funding opportunities module for the Handbook (D2.2); Contribute to podcasts with networking support (D2.3)

ART+INN; Contribute to the State of the Art report. Lithuanian context (D2.1); Develop guidelines for classroom use and educational components, such as self-assessment quizzes, for the Handbook (D2.2); D2.3 feedback

"Stefan Tsanov": Contribute to the State of the Art report, Bulgarian context (D2.1); Provide feedback on the Handbook's content (D2.2); D2.3 feedback

School Ergasia: Contribute to the State of the Art report, Greek context (D2.1); Provide feedback on the Handbook's content (D2.2); D2.3 feedback

WP3: Curriculum and workshops

- Develop methodological guidelines and mentoring program to support the implementation of the project's curriculum and mentoring program.

- Conduct hands-on workshops at the VET schools and online for students. These workshops will provide students with practical knowledge and skills, enhancing their understanding of the sector and preparing them for future careers.

- Implement a mentoring program that fosters collaboration between students and industry experts, helping students develop viable business plans. These workshops will provide students with practical knowledge and skills, enhancing their understanding of the sector and preparing them for future careers. At the end of the program, each school will produce 5 business plans, showcasing the innovative ideas and potential projects developed by the students.

- Create a VET curriculum template tailored to the needs of the hemp industry.

All the content will be translated in EN, DE, IT, LT, EL, BU, FR, CH

ERGASIA

WP3: Curriculum and workshops

- VET School ERGASIA: **Lead WP3; Implement** the workshops for their students, following the methodological guidelines. D3.2; Provide feedback on the methodological guidelines, workshops, and VET curriculum template. D3.1; Support students in participating in the mentoring program and developing business plans. D3.3

- ART+INN (Menas ir inovacijos): **Develop** the methodological guidelines (teaching guidelines and mentoring program framework) for WP3. D3.1; Collaborate with all partners to gather feedback and refine the guidelines. D3.1; Support the implementation of mentoring program D3.3; **Lead** VET Curriculum creation template for VET schools 3.4

- University of Hohenheim: Contribute to the development of the VET curriculum template. D3.4; Provide expertise and support for the workshops coordinating mentoring program. D3.3; Collaborate in the assessment of the quality of the business plans produced by students. D3.3; Support the methodological guidelines D3.1

- My Country? Europe.: Contribute to the development of the VET curriculum template. D3.4; Provide expertise and support for the workshops through mentoring program. D3.3; Collaborate in the assessment of the quality of the business plans produced by students. D3.3

- EIHA: Contribute to the development of the VET curriculum template. D3.4; Provide expertise and support for the workshops through mentoring program. D3.3; Collaborate in the assessment of the quality of the business plans produced by students. D3.3

- CzecHemp (Cesky Konopny Klastr): Contribute to the development of the VET curriculum template. D3.4; **Lead** Mentoring programme toolkit D3.3; Collaborate in the assessment of the quality of the business plans produced by students. D3.3; Support the methodological guidelines D3.1

- VET School "Stefan Tsanov": **Implemen**t the workshops for their students, following the methodological guidelines. D3.2; Provide feedback on the methodological guidelines, workshops, and VET curriculum template. D3.1; Support students in participating in the mentoring program and developing business plans. D3.3

WP4: Networking, dissemination and permanent training platform

- Create a permanent training platform that centralizes all project-related content and facilitates continuous learning and networking among stakeholders.
  - Interactive Map: A user-friendly map integrated within the permanent training platform, showcasing the locations of podcast success stories and state-of-the-art reports, making it easier for users to access and learn from these resources.
- Establish a forum for teachers to exchange experiences, knowledge, and best practices related to hemp industry education.
- Evaluate students' business plans and provide a prize for the best plans, fostering innovation and entrepreneurship among the students.
- Disseminate project deliverables to third interested partners:
  - Multiplier Events: Each partner organization will host an event to disseminate the project's results to at least 20 participants per country(EIHA will provide ME in Belgium)
  - Social media implementation and campaign (Facebook, Instagram, Linkedin)
  - Final Event in Brussels: A culminating event to showcase the project's achievements, attended by representatives from each partner organization, VET schools, and other stakeholders. The event will serve as an opportunity to present project outcomes, share experiences, and discuss future collaboration and sustainability plans. It will be held the day after the final TPM in Brussels at the operative headquarters of EIHA.

MyCountry Europe

WP4: Networking, dissemination and permanent training platform

- MyCountry Europe: **Lead** the WP; **Lead** the creation of the permanent training platform, incorporating content from WP2 and WP3; **Create** Forum for teachers; Collaborate with other partners to integrate the interactive map of podcasts and state of the art; Collaborate to the FORUM D4.2; Organize and manage a multiplier event; Participate in the final event in Brussels.

- University of Hohenheim: Contribute content and expertise to the permanent training platform.; Participate in the evaluation of student business plans and awarding prizes.; **Lead,** organize and manage a multiplier event; Participate in the final event in Brussels.

- ART+INN: Contribute content and expertise to the permanent training platform and interactive map.; Participate in the teacher forum; Organize and manage a multiplier event; Participate in the final event in Brussels.

- European Industrial Hemp Association (EIHA): Contribute content and expertise to the permanent training platform, podcasts, and interactive map.; Participate in the teacher forum; Organize and manage a multiplier event; Participate in the final event in Brussels.

- CzecHemp: Contribute content and expertise to the permanent training platform.; Participate in the teacher forum.; Organize and manage a multiplier event; Participate in the final event in Brussels; **Lead** business plans of students and evaluation and **organize** final event in Brussels. 2 teachers + 2 students per vet school + 1 per organization

- ERGASIA (VET school): Provide feedback and input on the permanent training platform and teacher forum.; Encourage teacher and student participation in the platform and forum.; Organize and manage a multiplier event in their country.; Participate in the final event in Brussels with two teachers and two students.

- "Stefan Tsanov" (VET school): Provide feedback and input on the permanent training platform and teacher forum; Encourage teacher and student participation in the platform and forum.; Organize and manage a multiplier event in their country; Participate in the final event in Brussels with two teachers and two students;

Let's share initial thoughts, ideas, and expectations for the project

Kick-off Meeting

- According to application in December but we propose to do it in Janaury/February

- Who will attend?

- Objectives depending on when we do it but in general:
  - Review of project's goals and project scope
  - Review Project timeline
  - Discuss WP, deliverables and responsibilities in more detail
  - Communication plan
  - Risk and quality management
  - Budget overview
  - Milestones and next steps

Questions? any comment?

Next steps

Thank you!